

Your Name: *Christopher Coleman*

Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, simulation games/sites, or educational software/games/sites)

1. **URL of Web page being evaluated:** *http://www.britannica.com/EBchecked/topic/374632/Menaechmus*
2. **Primary use (students, teacher, parent, other,...):** *Teacher*

Questions 3-10 are about the site that is hosting your page.

3. **Truncate the URL of the Web page. What is the domain name of the Web site?**
http://www.britannica.com
4. **What is the name of Web site?** *Britannica Encyclopedia*
5. **What is the purpose or goal of this Web site?** *"Encyclopædia Britannica, Inc., is a global educational publisher with products that promote knowledge and learning. We provide timely, relevant, and trustworthy information and instructional products used in schools, universities, homes, libraries, and workplaces throughout the world."*
6. **What organization or individual created this site?** *Encyclopædia Britannica, Inc.*
7. **What affiliations/purpose/audience do they have that might create a built-in bias toward the information? What is that bias?** (Note: every site has bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.) *They are British*
8. **What other types of organizations link to this site?** (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com*)) *No other websites, only www.britannica.com who links to it in their other articles.*
9. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** *Yes, there is a button that says "Get Involved" and you can only add images, videos, or other links to the articles. From there on it has to be approved by their editors. It is not as easy as wikipedia but assures there credibility 100% of the time.*

Questions 10-12 are about the specific page that has information for your project/unit:

10. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** *No specific author is named, and in the citation that it gives you it says that "Encyclopædia Britannica" is the creator/author.*
11. **What other references are cited for the information presented?** *It links to work that Menaechmus is credited for as well as a link for other Greek Mathematicians. Both of which are other pages on their site.*

12. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *Doesn't say, although it is safe to assume that there is no new information on Menaechmus recently.*
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Final evaluation questions:

13. **Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *No ads.*
14. **Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate** (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)? *It is an encyclopedia website, so aside from the students looking up penises, the only thing they are going to find is well written articles along with helpful images and videos.*
15. **How helpful is this site/page to you? Does it have the information you need and feel confident using?** *I appreciate this site quite a bit, not as much information as wikipedia, but the fact that not anyone can edit it is very reassuring. I would feel confident allowing my students to use it.*
16. **Describe how this Web site/page might be used in your project/unit:** *Simply as background information to help them get a solid base to work with.*
17. **Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not?** (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.) *Without a doubt this a good page for them to work with. There is much more information here then only one person can uncover seeing as this is a giant encyclopedia. I would be curious as to what else my students would find if I gave them the guidelines of searching strictly math related topics. I plan on using this sight again in the future seeing as its credibility is higher than that of Wikipedia in my book.*